

Welcome to Sarah Smith GO TEAM MEETING #1

September 18, 2025
3:00PM

AGENDA

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
 - A. Approval of Agenda
 - B. Approval of Previous Minutes:
- IV. Discussion Items**
 - A. School Strategic Plan
 - i. Strategic Plan & Priorities Review
 - ii. SMART Goals
 - B. Data Discussion
 - i. MAP Results
 - ii. 2025 GA Milestones Results
 - C. Stakeholder Engagement at Our School (*review & decide what to action*)
- V. Information Items**
 - A. Principal's Report
 - i. Enrollment and Leveling Updates
 - ii. SRS 25-26 September Updates
 - B. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VI. Announcements**
- VII. Public Comment**
- VIII. Adjournment**



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2021-2025 STRATEGIC PLAN



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Sarah Smith Elementary

Sarah R. Smith Elementary School's Mission is to promote a safe, nurturing environment grounded in a relevant, comprehensive curriculum. With a commitment to excellence, our staff will ensure that all students become critical thinkers, life-long learners, and responsible citizens in a global community.

Our Vision is an inclusive community where learning is a passion, excellence is achieved, and the whole child is developed.

SMART Goals

By 2025, we will increase from 56% to 65% proficient or above on the Georgia Milestones in Literacy.

By 2025, we will increase from 57% to 66% proficient or above on the Georgia Milestones in Numeracy.

By 2025, 100% of our CARE Team Meetings will utilize the 7 Core Components in order to support our students that have social emotional challenges and maintain a suspension rate of less than one percent.

We will implement a series of parent workshops, and fireside chats to increase parent engagement to improve ADA from 93.8% to 96.8 percent by 2025.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.
2. Develop a literate community in which students read and write with clarity and fluency across the curriculum.
3. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.
4. Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning.
5. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.
6. Implement CARE Team with 100% fidelity utilizing the 7 core components.
7. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.
8. Create a school-wide culture of high expectations, trust, and strong communication.
9. Foster an active and engaged school community that encourages inclusion of all stakeholders.

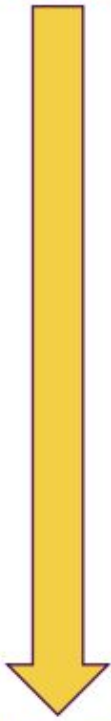
School Strategies

- 1A. Utilize common assessments (benchmarks, grade level assessments) to foster a cycle of continuous improvement through use of data to guide differentiation of instruction (ie enrichment, remediation, intervention).
- 1B. Utilize transdisciplinary teaching for integrated, rigorous, and relevant learning through IB Planners and the SRS Programme of Inquiry.
- 2A. Utilize MAP data to develop individual goal setting, monitor progress, and provide feedback to increase student Lexile levels.
- 2B. Develop and implement consistent writing program to address identified areas for growth.
- 3A. Utilize transdisciplinary teaching of the IB units that incorporates math, science, technology and other core subjects.
- 4A. Implement consistent Social Emotional Learning curriculum (SEL) in all grades.
- 5A. Cultivate partnerships to support IB supplemental training and implementation (POI development and updates, planner development) in order to implement program with greater fidelity.
- 5B. Build community awareness, knowledge and support for IB PYP reauthorization (parent education meetings, update external communications).
- 6A. Form the CARE Team to address the needs of students.
- 6B. Meet weekly as recommended to determine the needs of students that require additional support.
- 6C. Assign students that identify as extremely elevated to the social worker, school counselor and SEL teacher for small groups and additional support.
- 7A. Provide targeted professional learning for all teachers to improve transdisciplinary teaching, consistent implementation of school-based programs, co-teaching implementation, and build teacher efficacy.
- 7B. Utilize Professional Learning Community (PLC) model to review curriculum and data in order to enhance teaching and learning for all students.
- 7C. Increase the number of teachers holding additional certification (Gifted, ESOL) in collaboration with partner organization and intentional recruitment.
- 7D. Utilize a heavy coaching model where teachers collaborate with the instructional leadership to determine their needs.
- 8A. Implement consistent Social Emotional Learning (SEL) to promote positive school culture.
- 8B. Utilize IB Learner Profiles to guide instructional rigor and communication both internally and externally.
- 9A. Enhance internal and external communication through weekly updates, school master calendar, and partnering with PTA to streamline information to families.
- 9B. Utilize the Family Engagement Liaison to provide supplemental supports and transition programming with particular focus on ESOL and Special Education families and students.
- 9C. Host parent workshops to share resources and services offered at the school.

Strategic Plan Priority Ranking

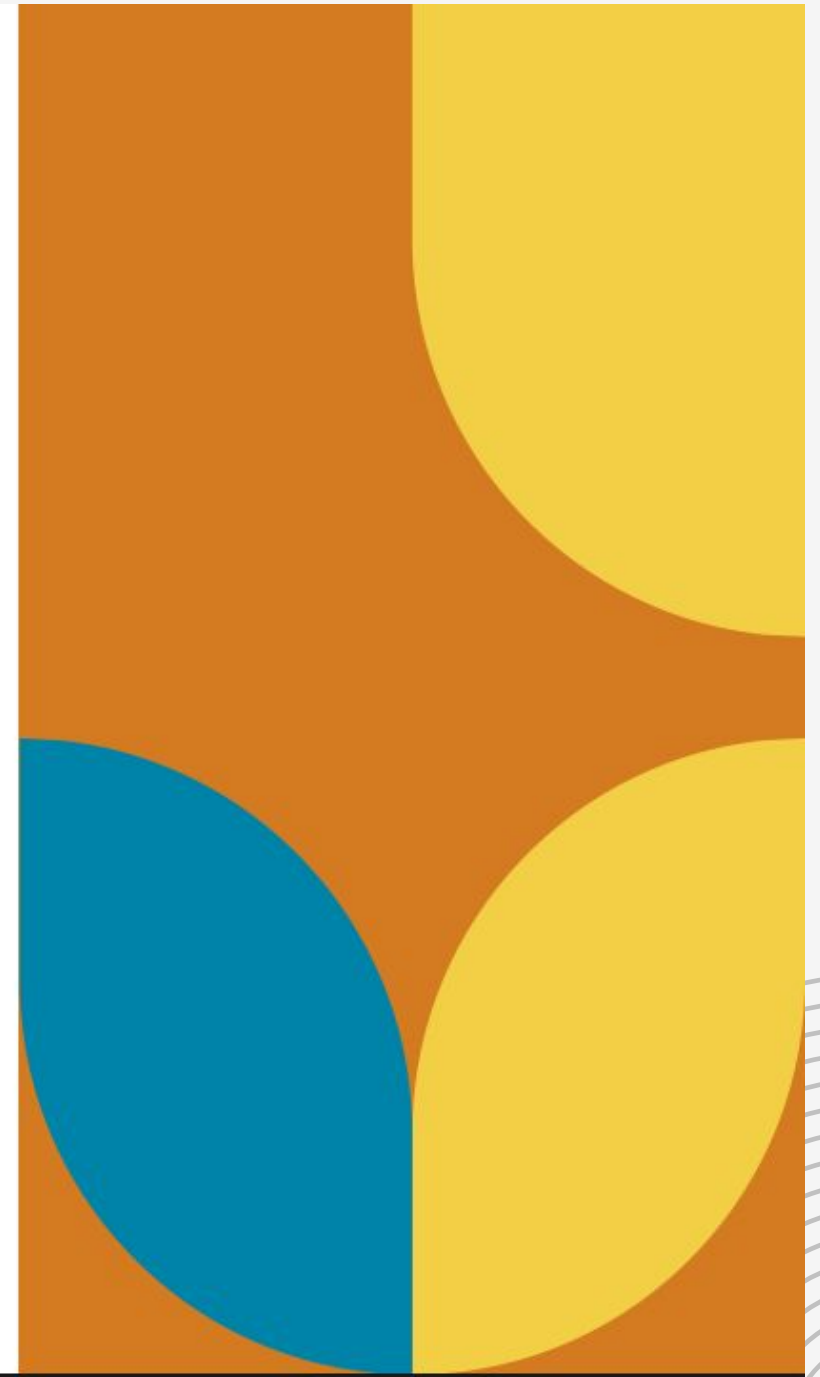
Insert the school's priorities from Higher to Lower

Higher



Lower

1. Create a school-wide culture of high expectations, trust, and strong communication.
2. Cultivate a global learning community that cohesively aligns our school's systems and resources with the IB curriculum and supports our diverse population.
3. Develop a literate community in which students read and write with clarity and fluency across the curriculum.
4. Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.
5. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.
6. Create a well-rounded curriculum that develops the whole child by providing more exposure to and appreciation of the Arts and social-emotional learning.
7. Implement CARE Team with 100% fidelity utilizing the 7 core components.
8. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.
9. Foster an active and engaged school community that encourages inclusion of all stakeholders.



DATA DISCUSSION

We have around 10 slides with LOTS
of data & from Milestones & MAP to
review.



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GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?



MILESTONES SPRING 2025

STAFF: PREPLANNING -CREATED CIP PLANS COLLECTIVELY

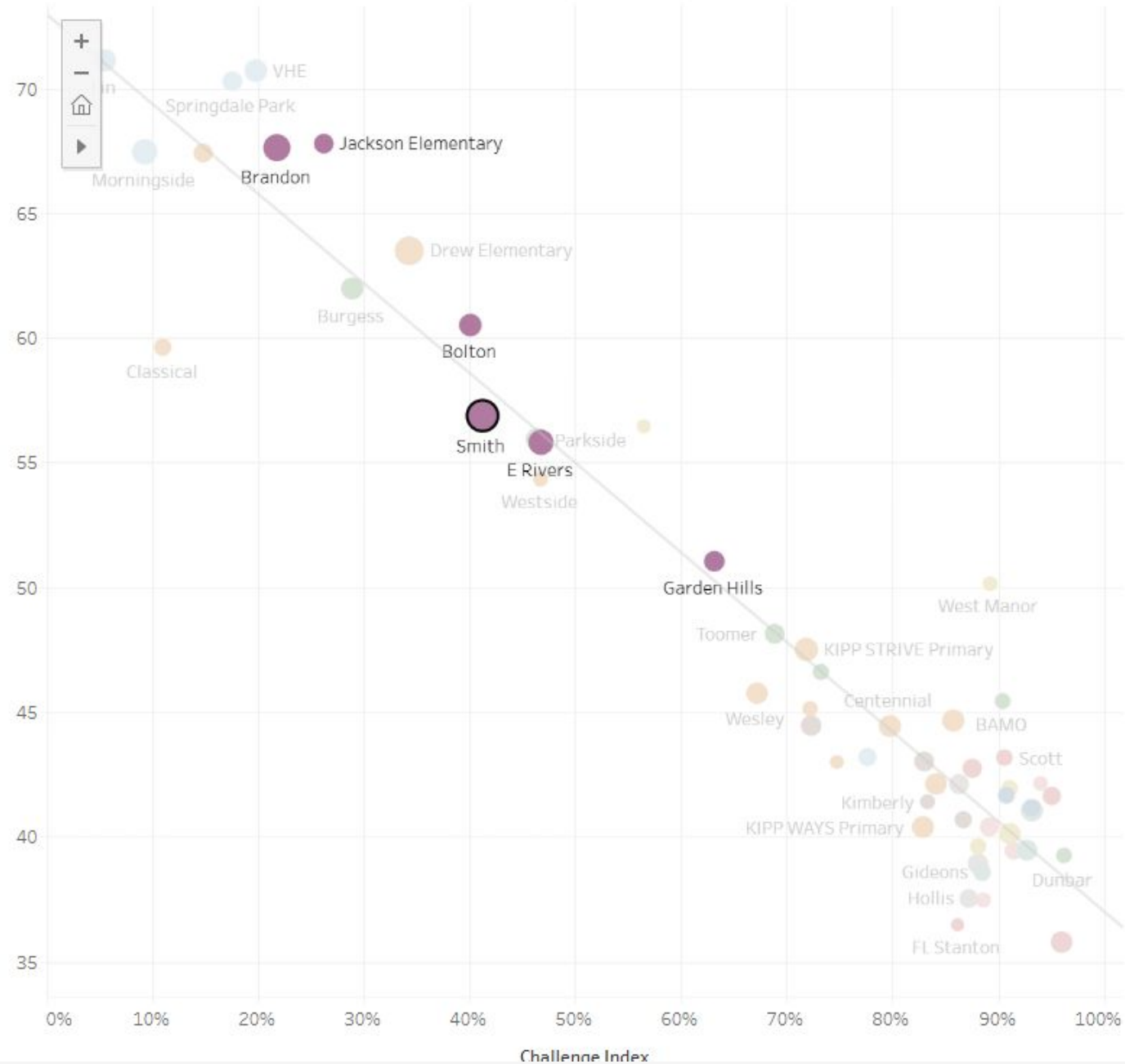


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Reading 3-5 GMAS Challenge e

Milestones NCE Scores vs Challenge Index



Math 3-5 GMAS Challenge

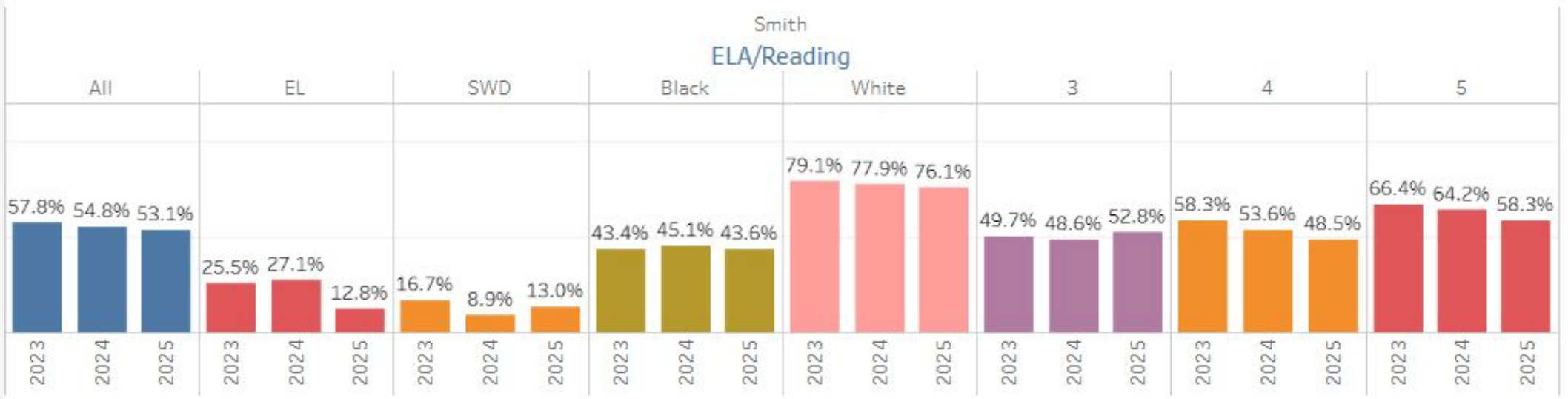
Milestones NCE Scores vs Challenge Index



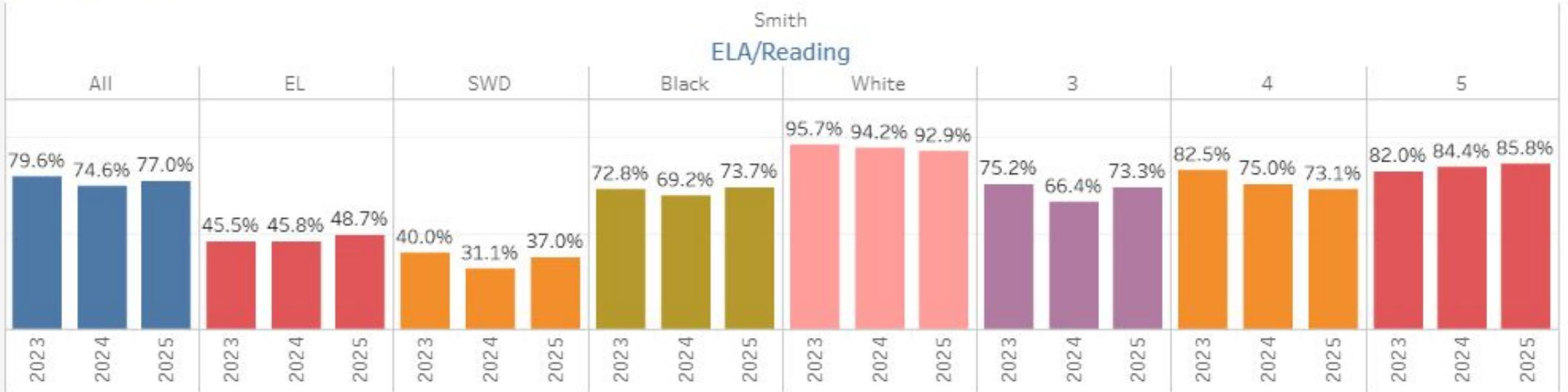
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Proficient and Above: Smith



Developing and Above: Smith

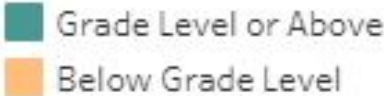


2025 GMAS Reading Levels

Reading Level - School Drill Down

Click a grade level below to reveal details by student

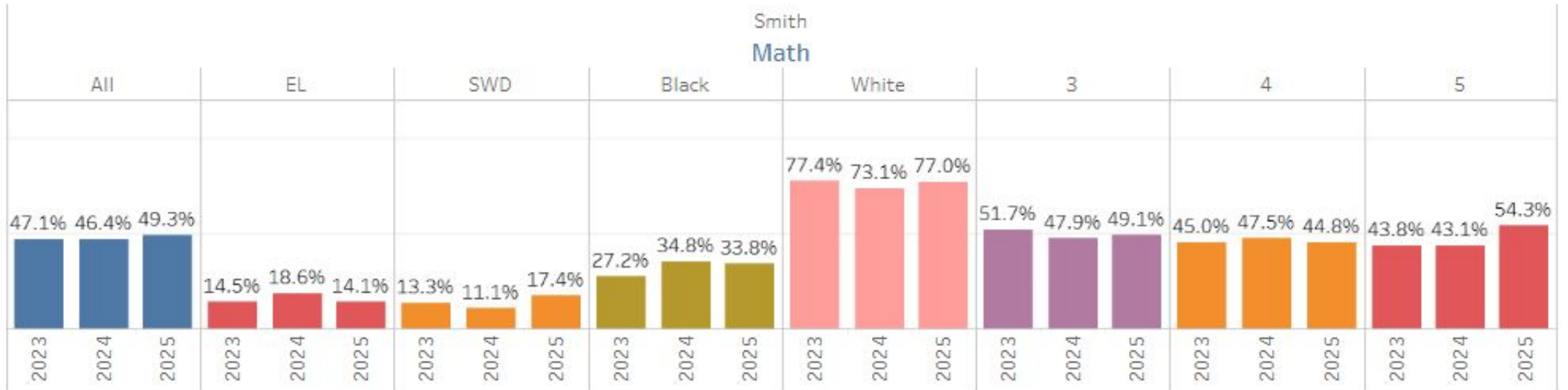
*When the School filter is set to "All," you will only see data for the campuses you are linked to. If you are linked to multiple campuses, use the *School filter to view data for a specific campus.



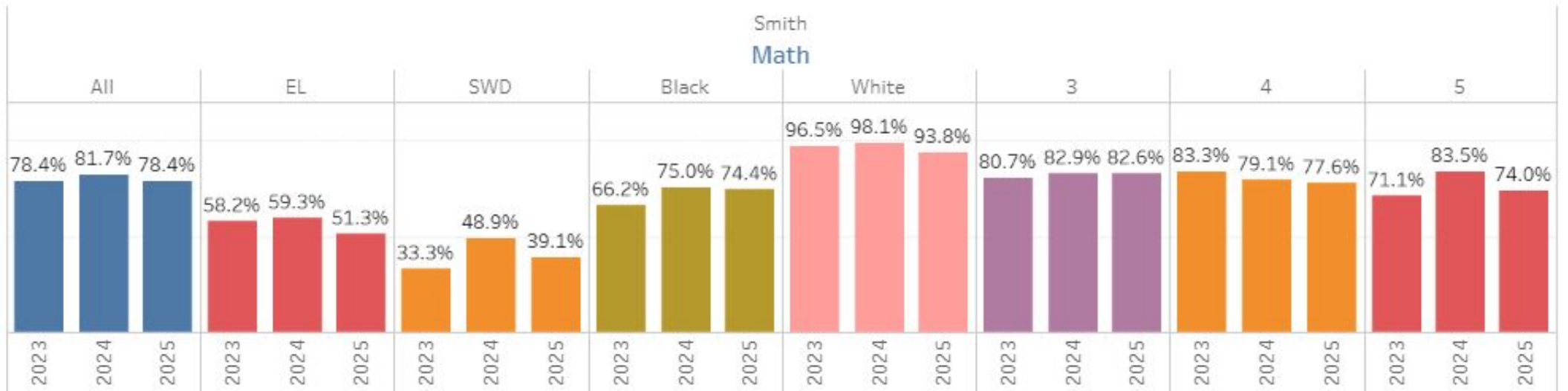
School	Year	Grade	Count		
Smith	2025	3	161	26%	74%
		4	134	39%	61%
		5	127	20%	80%

Math h GMAS

Proficient and Above: Smith



Developing and Above: Smith



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CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



8. Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.

Strategic Plan Priority

3. Develop a literate community in which students read and write with clarity and fluency across the curriculum.

4 Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.

5. Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.

4 Embed a data-driven, multi-tier system of support to improve all subgroup performance in Math and ELA.

1. Create a school-wide culture of high expectations, trust, and strong communication

7 Implement CARE Team with 100% fidelity utilizing the 7 core components.

CIP SMART Goal

By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above from 53.1 % (SY24-25) to 59% (SY25-26) on the spring 2026 EOG in English Language Arts.

By the end of the 2025-2026 school year, the 3rd-5th grade students will increase scoring proficient or above from 49.3% (SY24-25) to 55% (SY25-26) on the spring 2026 EOG in Math.

Sarah Smith will improve our Georgia School Climate rating from a 2/5 stars to 3/5 stars by improving student attendance and student self management skills.

Key Indicator

Reading Map Growth
Amira/Dibels
Lexia & Imagine Espanol data
Benchmark Advance -weekly & unit assessments
Mid Semester Assessments

Math MAP
Mastery Connect Unit & Mid Semester Assessments
Data PLCs
Small Group Plans
Happy Numbers/IReady/

Georgia School Climate Survey- parents, students, & staff results
CCRPI Attendance Monitor
Behavior Summaries

MAP RESULTS

Let's see where we
are starting at for
GOALS 1 & 2

Quintile

- Hi %ile > 80
- HiAvg %ile 61-80
- Avg %ile 41-60
- LoAvg %ile 21-40
- Lo %ile <21

Map Growth Quintiles Reading

K-8 MAP Growth Quintile for Achievement Drill Down

click a grade-level or section to generate a list of students in that category combination below



School	Grade	Exam	Window	Exams					
Smith	KK	Reading	Fall 2025-2026	130	13%	14%	22%	16%	35%
	01	Reading	Fall 2025-2026	130	17%	16%	18%	22%	28%
	02	Reading	Fall 2025-2026	135	18%	14%	15%	16%	37%
	03	Reading	Fall 2025-2026	111	14%	6%	28%	28%	23%
	04	Reading	Fall 2025-2026	157	16%	13%	17%	21%	32%
	05	Reading	Fall 2025-2026	123	14%	17%	18%	29%	22%

Quintile

- Hi %ile > 80
- HiAvg %ile 61-80
- Avg %ile 41-60
- LoAvg %ile 21-40
- Lo %ile <21

Map Growth Quintiles MATH

K-8 MAP Growth Quintile for Achievement Drill Down

click a grade-level or section to generate a list of students in that category combination below



School	Grade	Exam	Window	Exams					
Smith	KK	Math	Fall 2025-2026	110	9%	15%	14%	23%	40%
	01	Math	Fall 2025-2026	130	18%	15%	15%	29%	22%
	02	Math	Fall 2025-2026	134	19%	16%	15%	25%	25%
	03	Math	Fall 2025-2026	111	12%	20%	22%	23%	23%
	04	Math	Fall 2025-2026	151	17%	16%	20%	23%	25%
	05	Math	Fall 2025-2026	123	15%	17%	25%	23%	20%

Map Growth Quintiles MATH

Students
with Math
instruction in
Spanish

K-8 MAP Growth Quintile for Achievement Drill Down

click a grade-level or section to generate a list of students in that category combination below



School	Grade	Exam	Window	Exams					
Smith	KK	Math	Fall 2025-2026	34	9%	9%	6%	26%	50%
	01	Math	Fall 2025-2026	46	11%	9%	15%	37%	28%
	02	Math	Fall 2025-2026	48	13%	23%		27%	33%
	03	Math	Fall 2025-2026	47	9%	19%	13%	21%	38%
	04	Math	Fall 2025-2026	42	12%	10%	12%	40%	26%
	05	Math	Fall 2025-2026	40	18%	20%	23%	18%	23%

Students
with Math
instruction
in English

K-8 MAP Growth Quintile for Achievement Drill Down

click a grade-level or section to generate a list of students in that category combination below

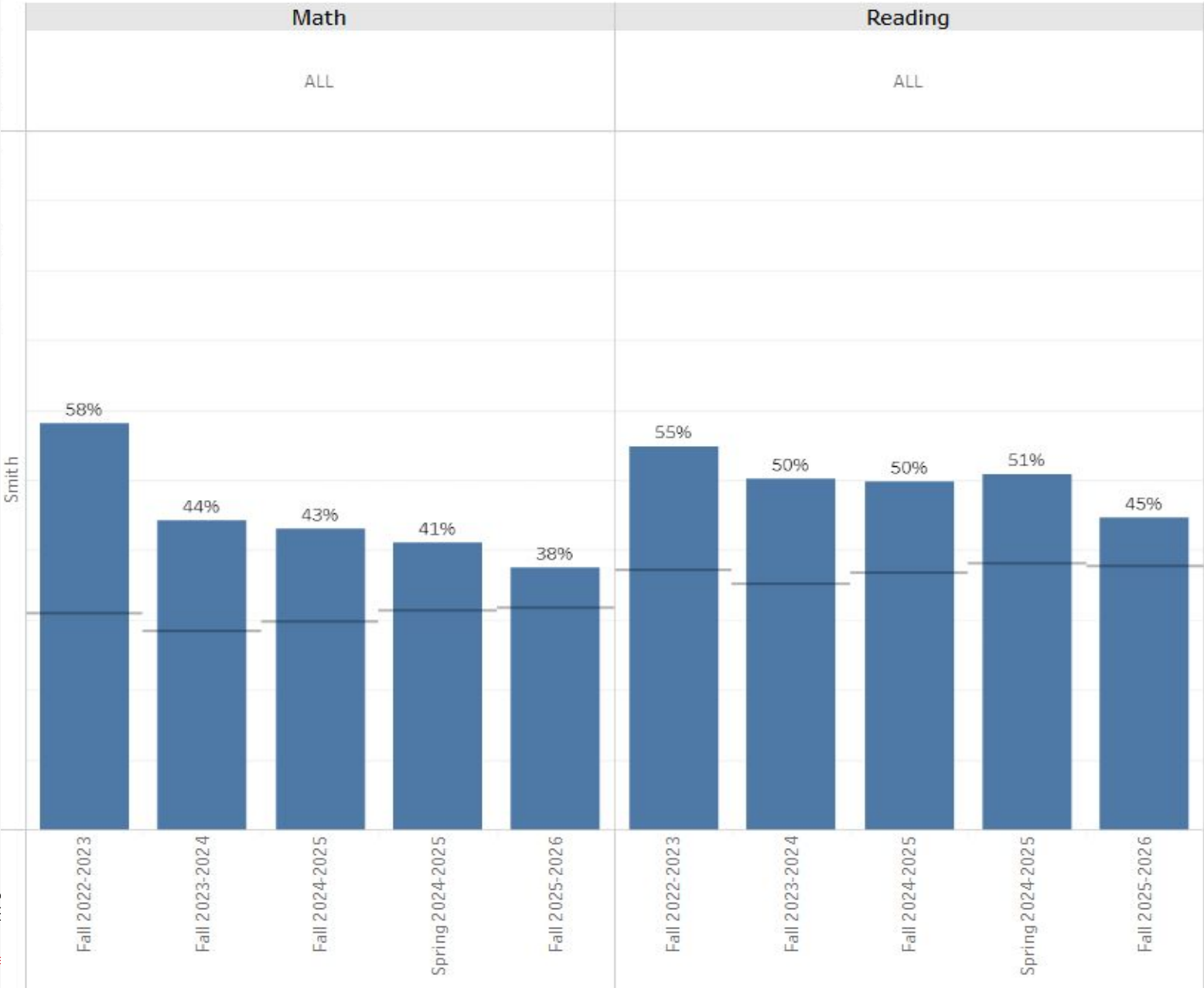


School	Grade	Exam	Window	Exams					
Smith	KK	Math	Fall 2025-2026	76	9%	17%	17%	21%	36%
	01	Math	Fall 2025-2026	84	23%	19%	15%	25%	18%
	02	Math	Fall 2025-2026	86	22%	13%	21%	23%	21%
	03	Math	Fall 2025-2026	64	14%	20%	28%	25%	13%
	04	Math	Fall 2025-2026	109	19%	18%	23%	16%	24%
	05	Math	Fall 2025-2026	83	14%	16%	27%	25%	18%

MAP Growth Subgroup Comparison (Proficient and Above): Smith

Achievement level comparisons exists for Grades 2-8 ONLY. Use Avg Test Percentile for other grades.

The horizontal lines represent the district average in each category.



GO TEAM DISCUSSION: DATA PROTOCOL

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- What additional questions do you have?

GLOWS & GROWS

GLOWS

GROWS

IMPACT

ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. – Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops
2025-2030 School Strategic
Plan**

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY26-27 in
preparation for budget
discussions.

*Please do this exercise
ONLY if not discussed by
the GO Team at a
previous meeting*

Stakeholder Engagement At Our School

Why We're Here

GO Teams play a vital role in decision-making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work—when we listen, learn, and co-create with families, students, staff, and community members.

Today our GO Team will: Brainstorm ways to involve our school's key stakeholders in our work.

*Please do this exercise
ONLY if not discussed by
the GO Team at a
previous meeting*

Stakeholder Engagement Exercise

Here's the challenge:

We're going to look at four groups—Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

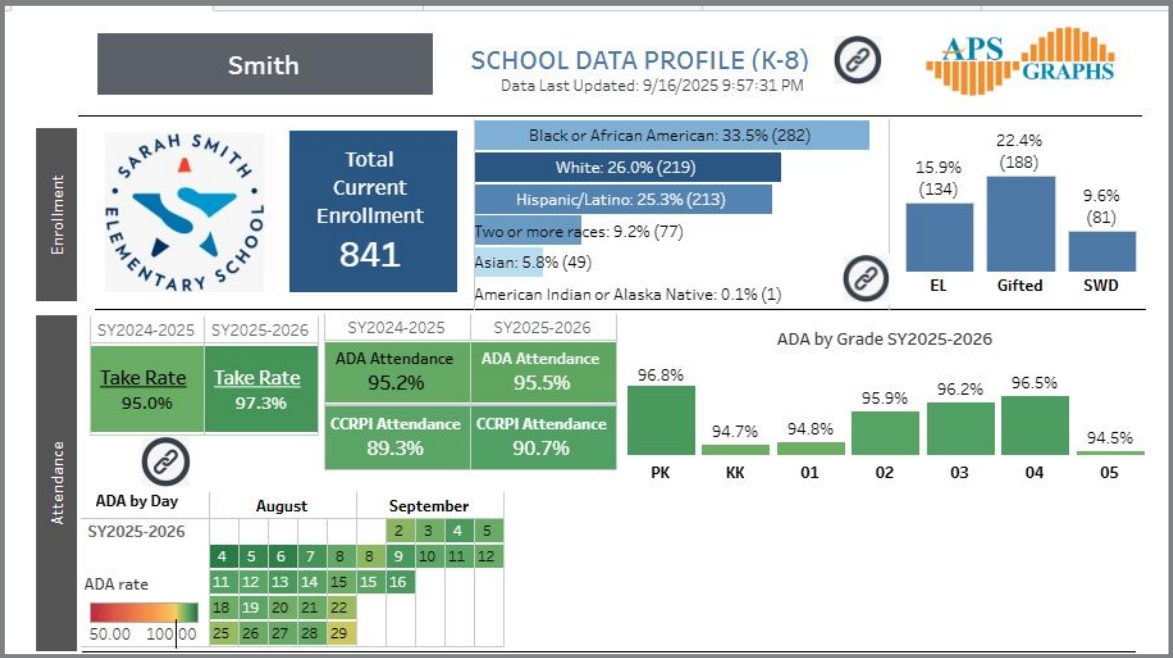
- 1. INFORM** – What's a fun or unexpected way to keep them in the loop?
- 2. INPUT** – What's a meaningful way to get their ideas or feedback?
- 3. INVITE** – How can we bring them into the *work*, not just the audience?

Let's get creative, specific, and push past the usual answers.

What can we
action now?

We can revisit at
subsequent
meetings also

	FAMILIES	STUDENTS	STAFF	COMMUNITY
INFORM What's a fun, unexpected way to keep them in the loop?	Go team tent at events	News show	Staff meeting with strategic plan activity Updates in email	Fall festival QR code for go team news
INPUT What's a meaningful way to gather their ideas or feedback?	Feedback form on GO team site	Super Star feedback box	Feedback form	
INVITE How can we bring them into the work, not just the audience?	Encourage with home/school connection, caffeine connection follow up links to strategic plan Share APS engagements Parent workshops	Goal setting IB Student Council	Include in the caffeine connections for followups	Communicati on with APS for events North Buckhead Civic association



PRINCIPAL'S REPORT

TASTE OF
SARAH SMITH
IS FRIDAY
5:30PM-7:30PM

K-3 AMIRA Results & dyslexia screener outcome letter went home explaining if at risk

Session Monday 9/22 at 6pm to explain results & next steps

Also, EIP Notifications & INtervention letters went home- we will also discuss all EIP Models at the meeting on 9/22

Parent Connections NOW
on Website

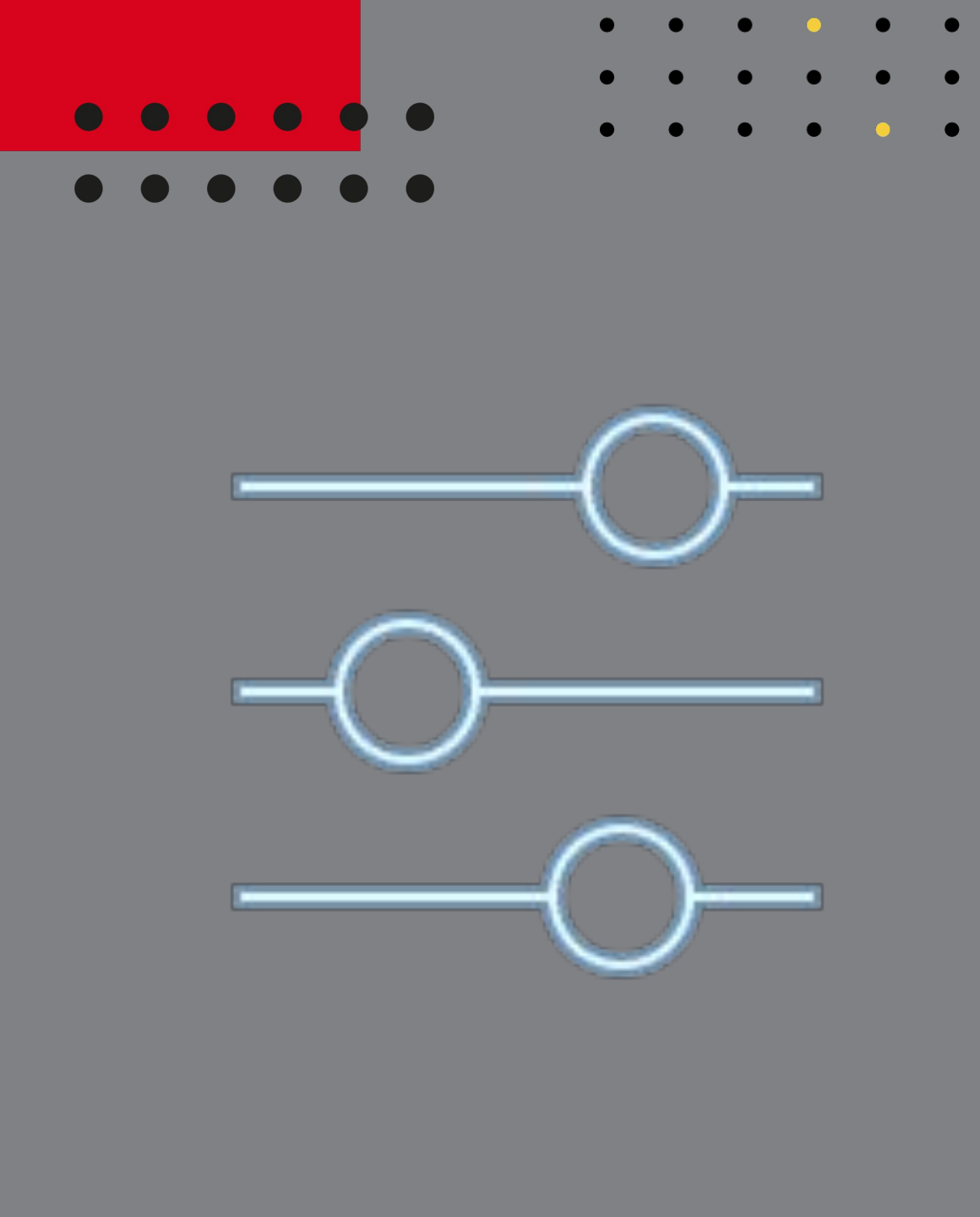
MAP Results went home & recording of informational meeting 9/15/25 is posted

*Please do **ONLY** if not
presented to the GO Team
at a previous meeting*

Sarah Smith Elementary

LEVELING AND FY26 BUDGET ADJUSTMENT

**Template Last
Revised: 9/4/2025**



Enrollment

Projected Enrollment	792
15-Day Count(08.22.25) Enrollment	805
Difference	13

Budget Adjustment*

28

*RESERVES \$170,286 AND
Change at Base Weight
\$77,506
TOTAL : \$247,792*

*The budget adjustment reflects the impact of the following: Enrollment changes, school reserves,

HOLD HARMLESS

To support academic stability in schools, budgets were not reduced beyond school reserves.

PLAN FOR FY26 LEVELING RESERVE from February 2025 meeting

PLAN FOR FY26 LEVELING RESERVE

\$171,582.00

Priorities	Strategies	Requests	Amount
Offer a rigorous curriculum with an enhanced focus on the integration and application of math, science, and technology.	Continue professional development, math leadership team and math support for students.	Add additional teachers to staff	\$56,550.00 each (PART TIME)

Summary of Changes as a Result of FY26 Budget Adjustment

Total Adjustment		\$	247,792
Position Changes			
Add/Reduce	Position	FTE	Dollar Amount
Add	EIP Teacher (1-3)	1.0	\$ 131,060
Add	Paraprofessional	1.0	\$ 55,792
			\$ -
			\$ -
Non-Salary Changes			
Type	Account	Dollar Amount	
OtherNonSalary	Contracted Services for Professional Development	\$ 5,000	
OtherNonSalary	Administrative Employee Travel	\$ 6,400	
OtherNonSalary	Student Transportation-APS Buses	\$ 6,000	
OtherNonSalary	Student Admissions	\$ 9,000	
OtherNonSalary	Teaching/Other Supplies	\$ 34,540	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
Total NonSalary Changes		\$ 60,940	
Total For All Changes		\$	247,792
Remaining Balance		\$	(0)

Summary of Changes

PRINCIPALS: Please provide a summary of the impact these changes and how it relates to your strategic plan [here](#).

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - [Presentation](#)

August 5, 2025- [Presentation](#)

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



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IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and
create the future!

Come learn more about:

- Your school's 2025–2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



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SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday

September 27

8:30 AM – 2:30 PM

Atlanta College & Career Academy

1090 Windsor St SW





QUESTIONS?